

Introduction



What is Arts Award?

Arts Award is a suite of unique qualifications managed by Trinity College London in association with Arts Council England. Open to everyone aged 25 and under, Arts Award embraces all art forms, interests and backgrounds. Children and young people working towards an Arts Award develop creativity, leadership, reflective thinking and communication skills.



There are four parts to Arts Award **Explore** they are:

Part A: Take part
Part B: Explore
Part C: Create
Part D: Share

Arts Award is offered at five levels:

Discover: Start your Arts Award **Explore:** Be inspired by the arts

Bronze: Get involved in the arts and share your skills **Silver:** Challenge yourself to build your creativity **Gold:** Drive your personal development in the arts

Sometimes Arts Award can be part of a themed project or activity. You can work towards a number of Arts Awards over a period of time if you wish or, after finishing Explore, take the next step to Bronze Arts Award.

This BBC Ten Pieces Arts Award log was designed by Tameside Council Cultural Services in partnership with the BBC.





BBE Ten Pieces Visit bbc.co.uk/tenpieces to get started

BBC Ten Pieces is here to get you exploring the world of classical music. The project is used by thousands of 7-14 year-olds across the UK. Listen to the music and be inspired to develop your own creative responses to the pieces.

Head to the Ten Pieces website where you can explore the bank of classical pieces in the Ten Pieces collections. There are films which introduce you to each of the pieces which will inspire your creative journey. You can use this Arts Award log book when focusing on any of the classical music from any of the BBC Ten Pieces.

Once you have chosen the pieces you want to use and watched the relevant film clips you will be working on a project to create a response. The creative response might be a piece of music, a dance, a piece of digital art or even something which involves more than one art type or genre.

As you are working on your project you can record it in this log. Once you and your group have created your piece you will have the opportunity to share it with others. Once your log is complete and you have shared your project you will have completed your Arts Award Explore.



First Steps

Hello, my name is Medley....

I love music - all kinds of music. Sometimes the music I listen to or make depends on my mood, or whether I want to dance or sing. Sometimes when I close my eyes and listen to music, it makes me think of stories or pictures. The pieces that you'll explore on the BBC Ten Pieces website are all very different, and I'm sure they'll give you lots of thoughts and ideas.

This is your log book. This is where you'll keep a record of all the things you've done using the Ten Pieces. In order to work your way through the different sections, you'll need to become an Arts Award Explorer. You'll have the chance to take part in lots of exciting arts activities, find out more about artists and arts organisations, make your own art work and share everything you've learned. I don't know about you, but I can't wait to get started!







You are going to take part in Arts Award at Explore level. As you work your way through this log book you will complete four sections.

Part A: Take part

Take part in at least two activities and record what you have learnt

Part B: Explore

Explore arts organisations and artists

Part C: Create

Produce work to demonstrate your arts based skills and creativity

Part D: Share

Share some of your exploration with others and record what you do

First Steps: What are the Arts?

Art comes in many forms. Show as many as you can think of in the space provided. Draw, list or stick in pictures that show different types of art:

TIP

Think about all the different things that we call art e.g. dancing, singing, drawing, acting, playing an instrument, painting, photography, filming, writing, animating - the list goes on and on! What inspires you to be creative?

Example: Music, Film, Drama, Books, Dance, Photography. There are many more to be discovered.

Which art type or genre have you already experienced, perhaps as an audience member or that you have taken part in?

Which art type or genre would you really like to take part in?

Why?



Explore the Ten Pieces

Describe your experience of exploring the music on the Ten Pieces website. Which films of the pieces did you enjoy most and why?

Which of the Ten Pieces did you enjoy the most? Have you chosen one or a few to focus on? If so, please list them below and say why you chose them.

TIP

Think about all the different pieces of classical music you have listened to. Has the music made you feel happy or sad? Excited or joyful? Why is this? Because the music is fast, slow...........

How did the music make you feel?



Part A: Take part

Take part in at least two different arts activities and record what you have learnt. You can explore video masterclasses on the Ten Pieces website which can introduce you to different art forms.

During the FIRST arts activity this is what I did:

Add your notes, photographs and drawings here relating to this activity. What have you learnt about taking part in these different activities and creating your response to the Ten Pieces?



What I liked about this activity was..... Use this space for additional evidence in relation to your first arts activity. What did you achieve? What have you learnt in this activity? What would you like to do more of?

During the SECOND arts activity this is what I did:

Add your notes, photographs and drawings here relating to this activity. What have you learnt about taking part in these different activities and creating your response to the Ten Pieces?







What I liked about this activity was.....



What did you achieve?

What have you learnt for this activity? What would you like to do more of?

If you plan on doing more than two different arts activities you can add in additional evidence pages here.

Congratulations!
You have now finished Part A: Take Part

Part B: Explore Explore artists and arts organisations

Find out about the work of artists

It could be one of the composers or musicians that is featured within any of the BBC Ten Pieces, a writer or a craftsman such as a weaver. Why not choose an artist that is connected to your artwork? It might even be one of the presenters or experts in one of the Ten Pieces masterclasses, or one of the Ten Pieces Ambassadors.

The name(s) of the artist(s) I'm going to find out about is/are:

What I found out.....

TIP

Record at least eight different facts about your chosen artist and their work as an artist. You can use pictures and drawings to illustrate the facts.





What I think about this artists' work.....



How might you use your findings to influence your own work? You can mention things you like or dislike and say why.



Research an arts organisation

Why not find out about an arts organisation linked to your artwork?

The name(s) of the arts organisation(s) I am going to find out about is:

What I found out.....

TIP

Did you know you can contact your local Ten Pieces Champion who can tell you more about the arts? You can find them on the Champions section at bbc.co.uk/tenpieces,

TIP

Record at least eight different facts about your chosen arts organisation(s). You can use pictures and drawings to illustrate the facts.

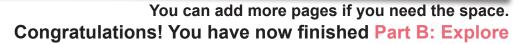


What I think about this arts organisation.....



How might you use your findings to influence your own work? You can mention things you like or dislike and say why.





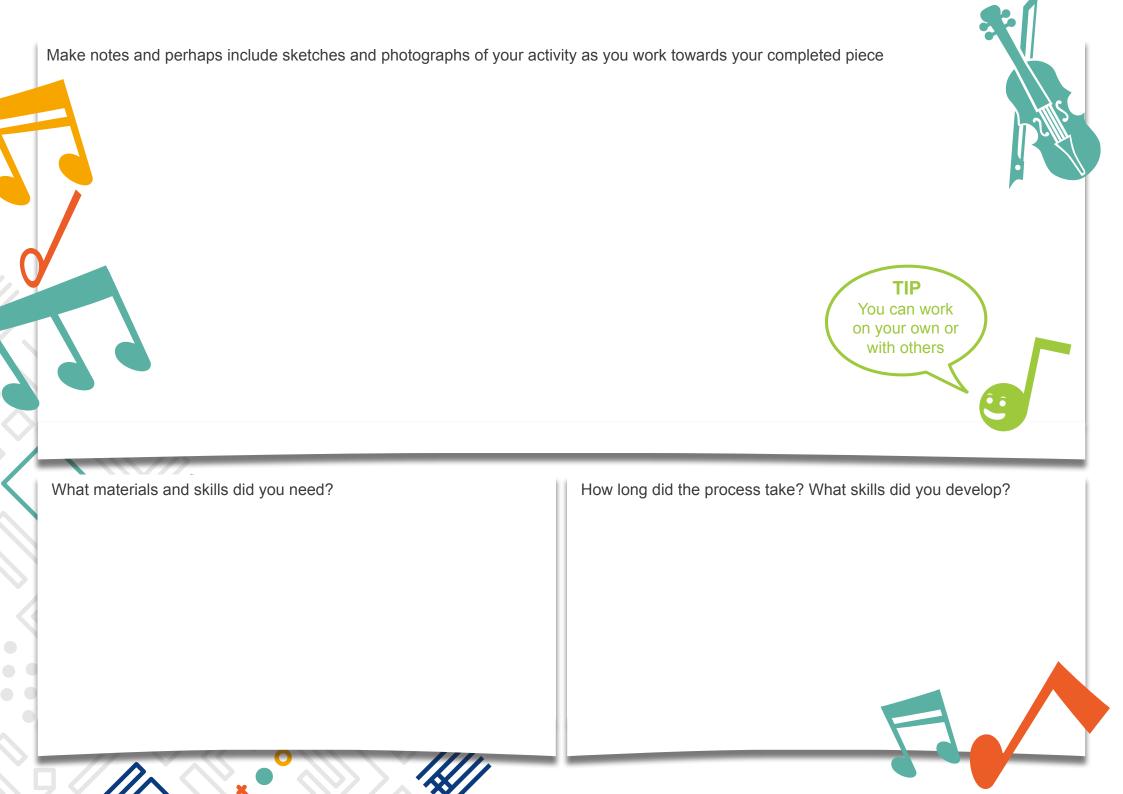
Part 6: Create What are you going to create that shows your artist skills?

Make an arts piece that demonstrates your arts skills and creativity. You can explore our masterclasses for hints and tips on how you can create something special using art, dance, animation, poetry and composition – though you can experiment with other art forms too!

Activity

Record the process of making your artwork and/or the art you have taken part in. Try to show all the different stages, from initial preparation to completed piece.





What inspired your artwork? How was your piece inspired by the music from the BBC Ten Pieces?



This is my completed piece. Please include a description, detail and a photograph of your piece here



Part D: Share A record of my presentation



Share your arts exploration with others and record what you do. Include photographs of you doing this here. Now you have completed parts A, B and C, share your log with others and show them what you enjoyed most in each section and what you achieved.

Part A

What did you like about your different arts activities?

What did you achieve?

Part B

What did you like about researching your artist and arts organisation?

What did you achieve?

Part C

What did you enjoy most about creating your piece of art?

What did you achieve?

Part D

How did you present your exploration from Parts A - C

Who did you present to? What did you most enjoy about sharing your work / project?



How do you feel your presentation went and who did you share it with?

Ask your friends, family or teachers what they thought of your arts award experience. They can write comments here. What are your next steps in the arts?

What would you do differently next time? (For example, more research detail in your answers, more pictures or drawings, even think about your presentation - could that have been improved?)

Include a photograph or drawing or you presenting your Arts Award.



TIP

As part of your project you could hold an event or an assembly where you and your group will have the opportunity to share your work



